

SUBJECT: Main instrument - Trombone IV

SUBJECT IDENTIFICATION

Code	CS4N13	
Type	CS (Compulsory within the speciality)	
Character	One to one tuition	
Speciality/itinerary/instrument	Performance /Jazz and Contemporary Music / Trombone	
Main subject	Instrument	
Period of time	4 th Course	
Number of credits	20 ECTS	
Number of hours	Total number: 540 hours	In-person: 36 hours
Department	Instrument	
Previous requirements	Trombone III	
Instruction language	Spanish	

RESPONSIBLE INSTRUCTOR(S)

Surname and name	E-mail address
Soler, Francisco	fransolertb@gmail.com

COURSE LEARNING OUTCOMES

Upon completion of this course, the students will be able to:

- master the scales, arpeggios, chords, techniques and articulations studied throughout the four-year degree, integrating them in an efficient way, with performance music quality;
- improvise with fluidity and originality over harmonic progressions and complex metrics;
- head towards the search of a personal sound, style and artistic vision;
- develop personal and original compositions and/or arrangements of other author's music pieces;
- leader efficiently their comping musicians, both during rehearsals and during the final performance;
- project self-confidence and security on stage;
- leader and promote successfully their own artistic project.

COURSE CONTENT

Thematic block	Theme/ Repertoire
I. Scales	Domain of all the scales studied throughout the previous academic courses.
II. Chords	Domain of all the chords studied throughout the previous academic courses.
III. Arpeggios	Domain of all the arpeggios studied throughout the previous academic courses.
IV. FDP Preparation	Theme 1. Creative arrangements of already existing music pieces and/or creation of personal themes for the final recital or the recording of the student FDP.
	Theme 2. Monitoring and periodic feedback of the recordings of the student's rehearsals
V. Repertoire performance	Theme 1. Performance of technical studies: melodic resources, comping.
	Theme 2. Music pieces performance.
	Theme 3. Performance of melodies/solos transcriptions.
VI. Personal style/sound research	Theme 1. How to get your own sound
	Theme 2. References, examples, suggestions and advised listening
VII. Reading	Advanced first-sight reading practice: melodic, harmonic and rhythmic
VIII. Ear training applied to the instrument	Theme 1: Relation between scale and chord, playing and singing.
	Theme 2: Transcriptions
	Theme 3: Intervallic memorization of harmonic progressions.
IX. Concepts.	Theme 1: Style, artistic personality
	Theme 2: Sound
	Theme 3: Tips and suggestions

STUDENT'S STUDY HOURS PLANNING

Activity type	Total hours
Theoretic activities	5 hours
Practice activities	25 hours
Other mandatory training activities (seminars, workshops etc.)	4 hours
Test taking	2 hours

Student self-study hours	484 hours
Practice preparation	20 hours
Total studying hours	36+504 = 540 hours

METHODOLOGY

Theoretical activities	Theoretical/conceptual explanations and analysis of different examples coming from all the most relevant music styles.
Practical activities	Practical application of what has been studied in class through transcriptions, collective group intonation, performance with instrument, sight-reading, rhythms and melodies composition.
Other training mandatory activities (workshops, seminars, etc.)	Meet the Artists (MTA) sessions, concerts, rehearsals etc.

ASSESSMENT TOOLS

Theoretical activities	<p><u>Participation</u>: The students must actively participate in class, proving interest and/or understanding of the content covered.</p> <p><u>Continuous evaluation</u>: The students must fulfil the requested assignments during the whole academic course, proving research ability and practice synthesis skills concerning theoretical concepts linked to performance.</p>
Practical activities	<p><u>Participation</u>: The students must actively participate in class, proving interest and/or understanding of the content covered.</p> <p><u>Continuous evaluation</u>: The students must fulfil the requested practical assignments during the whole academic course based on to team-work dynamics and also prove writing and oral skills, beside performing skills.</p> <p><u>Performance exams</u>: The students must take at least two exams during the academic course in order to show the practical skills acquired and the practical assimilation of the course contents, following the tests instructions.</p>
Other educational mandatory activities (workshops, seminars, etc.)	<p><u>Participation</u>: The students must actively participate in the different relevant events as considered by the instructor or by the degree coordinators.</p>

ASSESSMENT CRITERIA

Theoretical activities	To reasonably apply a conceptual/theoretical framework to the performance and analyse consequently examples from the most relevant music styles and the corresponding performing techniques.
-------------------------------	--

Practical activities	To prove technical and performing skills through performing tests and through technical, sight-reading and improvisation exercises that will enable the identification of problematics and the improvement and development of new tools.
Other training mandatory activities (workshops, seminars, etc.)	To attend and participate in the relevant events for their education (Meet the artists sessions, invited professors sessions, concerts and rehearsals)

GRADE DETERMINATION SYSTEM

Grade determination system in continuous assessment

	Grade percentage
Continuous assessment	20%
Mid-term exam	30%
Final exam	50%
Total	100%

Grade determination system in cases of loss of continuous assessment right

	Grade percentage
Final exam	80%
Total	80%

Grade determination system for the extraordinary assessment call

	Grade percentage
Retake exam	100%
Total	100%

Grade determination system for students with disabilities

In principle, the grade determination system for students with disabilities will be carried out following the criteria set for the rest of the students, ensuring equal opportunities and conditions for all the students. However, if necessary, the instructor in charge will take into account the type of disability of the concerned student. Should the situation apply, the assessment conditions will be adapted in accordance to the limitations of the corresponding disability.

These considerations will be established once the concerned student enrolls in the corresponding courses. For the official records, the student and/or the student representative will be requested to present the corresponding disability report for the official accreditation.

	Grade percentage
Continuous evaluation	20%
Mid-term exam	30%
Final exam	50%
Total	100%

RESOURCES AND BIBLIOGRAPHY

Online Campus <https://musicacreativa.classlife.education/>

General bibliography

Title	<i>How to play bebop</i>
Author	Baker, D.
Publisher	Ed. Piccolo Conservatorio Nuova Milano Musica

Title	<i>Pentatonics</i>
Author	Bergonzi, J.
Publisher	Advance Music

Title	<i>Pentatonic Scales for Jazz Improvisation</i>
Author	Ricker, R.
Publisher	Studio Publications Recordings

Title	<i>Jazz Line</i>
Author	Bergonzi, J.
Publisher	Advance Music

Complementary bibliography

Title	<i>The Jazz Theory Book</i>
Author	Levine, M.
Publisher	Sher Music Co.

Title	<i>How to Improvise</i>
Author	Crook, H.
Publisher	Advance Music

Title	<i>Scales for Jazz Improvisation</i>
Author	Haerle, D.
Publisher	Studio Publications Recordings

Webpages of interest

Address 1	www.hip-bonemusic.com
Address 2	www.trombonechat.com
Address 3	www.youtube.com

Other materials and didactic resources

	Referential albums and books related to the repertoire and the style used during the academic year.
--	---